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## **LAWS OF THE TERRITORY OF NEW MEXICO PASSED BY THE LEGISLATIVE ASSEMBLY SESSION OF 1860-61**


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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 44 pages. Original publisher: Washington : U. S. G. P. O. , 2009. LC Number: KF26 . L27 2007x OCLC Number: (OCoLC)318794738 Subject: Indian children -- Education -- Law and legislation -- United States. Excerpt: . . . 11 the most active in those schools. So, we need more support in that area. We need financial support to increase the school day, and the school year, to our neediest schools. We need to have better coordi-nation and support between BIA schools and public schools that move back and forth between the systems. And we need more recognition that, in a State like New Mexico that has an Indian Edu-cation Act, and the fact that we recognize the sovereignty of our tribes and pueblos - the implementation of No Child Left Behind, for example, the Navajo Nation, and theyre - I believe, title X - how do States still honor sovereignty, implement No Child Left Be-hind, and deal with the Executive Order And so, we have all of these things that are coming in conflict, that I think are not recog-nized by this law, nor the Federal Government. No Child Left Behind is designed on an urban model, and cur-rently, you know, in terms of restructuring, or meeting highly qualified, where many teachers have to wear multiple hats - how do we meet those needs We need more flexibility in these rural isolated areas. Last, we need - in our MOU with the tribes - the tribes certify that individuals have met their criteria for teaching language and culture. Then the Department certifies them to do that. In New Mexico, we support maintenance of language and culture. And yet I feel that this works in counter to what No...

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